



Unified Association of **Conejo Teachers**

100 E. Thousand Oaks Blvd. Ste 124 Thousand Oaks, CA 91360 805-497-8220

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UACT RECOMMENDS

Yes on Measure I

CVUSD School Board

Brian Sullivan, Pat Phelps, Michael Dunn

Ventura County Community College Board Dianne McKay

In last week's Acorn Letters to the Editor, a candidate claimed that UACT had hired a firm to run the campaigns of our recommended candidates. This is not true. Our state-mandated political reports show exactly how much money has been spent and how it has been spent. Our recommended candidates are those who understand education issues and seek the facts before they make accusations. Our members interviewed the candidates and made recommendations to our Rep Council. The Rep Council accepted the recommendations. UACT does not make any contributions to the candidates directly. We do run campaigns independent of the candidates. CTA does contribute directly to the candidates, but UACT does not.

ARE OUR PUBLIC SCHOOLS FOR SALE?

CTA has recommended Tom Torlakson for Superintendent of public instruction. He was a fierce advocate for Proposition 30 that put a stop to the crippling cuts to education. He championed AB 484 to eliminate the STAR testing and take a common sense approach to the new assessments. Torlakson has also stood up to Secretary Arne Duncan's proposals for evaluations based on test scores.

Candidate Marshall Tuck comes from the charter school corporations, is an advocate for evaluations based on test scores, and extending the probationary period for teachers up to 10 years. In the last two weeks he has raised \$5.5 million dollars for a total of over \$9 million for this **election.** Why is there so much interest in this race? Is Tuck's relationship with for profit charter schools the reason?

We need your help! We will be phone banking for our board candidates, Measure I and Tom Torlakson Monday through Thursday from 4-7:30 in the UACT office at 100 E. Thousand Oaks Blvd. Suite 124 until the election. We will also be phoning Sat. & Sun., Nov. 1 & 2, noon to 4.

OTHER ASSOCIATIONS **RECOMMEND:**

Simi Valley Educators Association

Jeanne Davis Scott Blough

Moorpark Educators Association Nathan Sweet Caleb Donner

Oxnard Educators Association

Oxnard Elementary Debra Medina Cordes **Ruby Durias**

Oxnard Union High School Bea Herrera Wayne Edmonds

Measure I precinct walking Sat. Nov. 1 at the UACT office. Pick up materials from 10-noon.

MYVote Student Mock Election — Register by Oct. 27 to participate. Go to page 3 for details.

NEA Lanches Degrees Not Debt campaign. For more information go to http://www.nea.org/deg reesnotdebt. See page 2 for more information on debt forgiveness.

For CTA scholarship information, go to www.conejoteachers.com

Bad politicians are elected by good people who don't vote.

Vote November 4.

Because CVUSD is a program improvement district, you may be eligible for loan forgiveness. See the article below from the National Education Association for more information.





40 million Americans have student debt

> 33 million people qualify for federal loan forgiveness

Say Goodbye to Student Loan Payments

DOES LOAN FORGIVENESS SOUND TOO GOOD TO BE TRUE? IT'S NOT. HERE ARE COMMONLY ASKED QUESTIONS AND ANSWERS

What is loan forgiveness?

These are federal programs aimed at supporting people in public service jobs, like teaching. The programs forgive the balance of a borrower's federal student loans-after that person has made 120 on-time, full, scheduled monthly payments toward a federal Direct Loan while working full-time in public service. Two other things to know: you must make those payments using a qualified repayment plan, and thanks to recent action by President Obama, your eligibility no longer depends on when you borrowed the money.

Define "on-time, full, scheduled monthly payments."

On-time payments are received no later than 15 days after the due date. Full payments meet or exceed the amount that you're required to pay each month. If you paid a smaller amount, it doesn't count toward the 120 required payments. Also, lump sum or advance payments don't count.

What's a "qualified repayment plan?"

There are a few, including the federal income-based repayment plan. (Visit

studentaid.ed.gov to learn about the options.) There is no reason educators, who get paid so little as it is, should fork over 50 percent of their takehome pay for loan repayments. Get into one of the federal government's repayment plans to lower your monthly payments to affordable levels.

Tell me more about "full-time public service."

You must be working full-time in public service at the time of a payment for it to count toward the 120 payments. You also must be working full-time (in 1 million have applied public service) why not you? at the time of your application to the loan forgiveness program, and at the time forgiveness is granted.

I think I might qualify. What's next?

Fantastic! Visit nea.org/ loanforgiveness for more information and to print forms that will help you take action. But don't stop there. Take the NEA Degrees Not Debt pledge to raise your voice alongside thousands of educators, students, and parents who want more affordable loans and expanded loan-forgiveness programs.

6.8 million

of them are

educators



Sign the NEA Degrees Not Debt pledge at nea.org/degreesnotdebt to raise your voice for more college affordability!



ILLUSTRATION: GROFF CREATIVE 25



Join Us!

The 2014 MyVote California Student Mock Election is on Tuesday, October 28!

The MyVote California Student Mock Election helps young people discover the importance of elections and the power of their votes in our democracy. It gives high school and middle school students firsthand experience with the electoral process by giving them a chance to make their voices heard on the candidates and issues important to them and their families.

Here's How

Schools register at www.sos.ca.gov/elections/studentmockelection.htm and select a Student Mock Election Coordinator. The Coordinator serves as the school's primary contact to receive and distribute updates on the Student Mock Election to participating teachers, and report the final schoolwide vote tally to the Secretary of State's office.

The mock election could become a project for the student government, by itself or with other student groups. Or it might involve a broader committee of students, teachers, parents and community volunteers. Voting can take place in classrooms or in one central location on campus. Schools decide on the location and add their own creative touches to make their mock election a rewarding experience.

Tools and Resources

Engaging, standards-based lesson plans and activities, selected for the **Student Mock** Election by the Constitutional Rights Foundation on behalf of the California Campaign for the Civic Mission of Schools, can help teachers prepare their students to become informed and involved voters. The following mock election tools and resources will be available this summer on the **MyVote** California **Student Mock** Election web page at www.sos.ca.gov/elections/studentmockelection.htm:

- Standards-based lessons and activities
- · Ballots, posters and "I Voted" stickers
- . The Secretary of State's Official Voter Information Guides (early fall)
- Links to other election-related resources

	tober 27	Schools registering by this date receive materials by mail Schools registering by this date print materials from the website
Oc	tober 28 tober 29	Mock Election Day Announcement of statewide student voting results
No	vember 4	California General Election

Register your school for the MyVote California Student Mock Election at www.sos.ca.gov/elections/studentmockelection.htm